

**Kowloon Technical School**  
**Three-year plan -- Measures to broaden students' choices of elective subjects and provision of gifted education programs for 2016/17 to 2018/19 cohort of senior secondary students**

The following programs are adopted with the support of EDB's Diversity Learning Grant (DLG):

DLG funded Program(s)	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of program(s) / course(s) and provider(s)	Duration of the program course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning/ success indicators	Teacher-in-charge
					16/17	17/18	18/19		
(1) ApL	<ol style="list-style-type: none"> <li>To offer a range of ApL courses for students with different learning needs and interests</li> <li>Students acquire diversified learning experiences and develop career aspirations</li> </ol>	Courses in the following areas of studies - Aviation Study (aircraft maintenance) - Hotel Operation - Computer Game Animation	180 hours in 2 years	S5 & S6 students of this cohort of students	0	90	90	<ol style="list-style-type: none"> <li>Students successfully completing ApL courses as shown in the record of student learning</li> <li>Survey / evaluation report on students' feedback</li> <li>Assessment of students' performance</li> </ol>	HOD of Applied Learning
(2) Other Programs (Gifted Program)	<ol style="list-style-type: none"> <li>To cater the needs of learning differences of more able students</li> <li>To enhance students' abilities in critical thinking, problem solving, social skills and creativity</li> <li>To further develop the students' potential in enriching knowledge in multi-intelligence</li> </ol>	- Different School-based Gifted pull-out Program	2 courses within one year, with 8 lessons each	S4 & S5 students of this cohort of students	40	40	---	<ol style="list-style-type: none"> <li>Feedback from the service provider;</li> <li>Survey/evaluation report on students' feedback;</li> <li>Assessment of student' performance</li> </ol>	Teacher i/c of Gifted Education Team
(3) Other Programs (Gifted Program)	<ol style="list-style-type: none"> <li>To provide students with musical talents opportunities to participate in music programs</li> </ol>	- Different music instrumental programs	6 courses with 30 hours each	S4 - S6 elite students	30	30	30	<ol style="list-style-type: none"> <li>Participants attain satisfactory results in open music examinations</li> <li>Participants' attendance in the programmes</li> </ol>	HOD of Music
(4) Other Programs (Gifted Program)	<ol style="list-style-type: none"> <li>To offer a wide range of activities so as to enhance students' abilities in observation and making analysis.</li> </ol>	Forensic Science Workshop / Edvenue Limited	4 lessons per class and 1.5 hours per lesson	S4 students nominated by subject or form teachers	20	---	---	<ol style="list-style-type: none"> <li>Feedback from the service provider</li> <li>Survey/evaluation report on students' feedback</li> <li>Attendance record of students</li> <li>Assessment of students' performance</li> </ol>	Teacher i/c of AAC
(5) Other Programs (Gifted Program)	<ol style="list-style-type: none"> <li>To improve students' competence in data organization and critical thinking skills.</li> <li>To enhance students' oral presentation skills.</li> </ol>	Training workshops on thinking and presentation skills / Pui Ching Education Centre	8 lessons per class and 1.5 hours per lesson	S4-S5 students nominated by subject or form	25	---	---	<ol style="list-style-type: none"> <li>Feedback from the service provider.</li> <li>Survey/evaluation report on students' feedback</li> </ol>	Teacher i/c of AAC

				teachers				3. Attendance record of students 4. Assessment of students' performance	
(6) Other Programs (Gifted Program)	1. To equip students with critical thinking and data analyzing skills. 2. To enhance students' skills in written presentation.	Critical Thinking Skills Workshop / Edvenue Limited	2 lessons per class and 1 hour 10 minutes per lesson	S4 students nominated by subject or form teachers	60	---	---	1. Feedback from the service provider. 2. Survey/evaluation report on students' feedback 3. Attendance record of students 4. Assessment of students' performance	HOD of Liberal Studies
(7) 其他項目	1.提升學生中文寫作能力 2.改進學生寫作技巧	中文寫作能力拔尖課程/待定	每學年 6 節	由科任老師推薦中六學生參加	40	---	---	1.問卷調查，收集學生意見。 2.計算學生出席率。	中文科科主任
(8) 其他項目	1.提升學生聆聽及綜合能力 2.改進學生綜合能力技巧	中文聆聽及綜合能力拔尖課程/待定	每學年 6 節	由科任老師推薦中六學生參加	40	---	---	1.問卷調查，收集學生意見。 2.計算學生出席率。	中文科科主任

Endorsed by SMC Chairman

  
Mr. CHAN Fu-man

6 July 2016