

**Kowloon Technical School 2015/16**  
**Evaluation Report on DLG-funded Other Programme (Gifted Education)**

<b>Title:</b>	“Drama as Life「戲劇人生--舞台戲劇訓練課程」”--- Gifted Programme on Drama Training
<b>Objectives:</b>	<ul style="list-style-type: none"> <li>• To enrich student's knowledge on making a drama show</li> <li>• To enhance student’s abilities in expressing themselves with exaggerated body languages</li> <li>• To develop student's abilities on speaking dialogues clearly and with emotional effects</li> <li>• To build up self confidence of students</li> </ul>
<b>Deliverables</b>	<p>After the course, students would</p> <ul style="list-style-type: none"> <li>• be able to arrange a drama show with a simple story</li> <li>• be able to write a simple script of stage performance</li> <li>• present a drama show with video recording</li> </ul>
<b>Target:</b>	10 S.4 and S.5 students
<b>Selection mechanism:</b>	<p>Students showing desire and interest to perform himself / herself who may be nominated by gifted education team teachers based on:</p> <ul style="list-style-type: none"> <li>• Recommendation from Drama Club teacher and subject teacher</li> <li>• Self recommendation : Students showing desire and interest to perform drama might apply joining the course by self recommendation</li> <li>• Good learning attitude and conduct performance during classroom lesson</li> </ul>
<b>Duration and venue:</b>	<ul style="list-style-type: none"> <li>• 8 lessons within three months from March to May 2016</li> <li>• One lesson per week in 8<sup>th</sup> -9<sup>th</sup> lesson on Wed</li> </ul>
<b>Evaluation:</b>	<ul style="list-style-type: none"> <li>• The attendance of students was very high (90%)</li> <li>• According to teacher observation, students enjoyed the lesson activities very much and having a good participation</li> <li>• From the student’s survey after the course: <ul style="list-style-type: none"> <li>- 52% students expressed the course content was fit to for their level;</li> <li>- 83% students agreed the lessons could be enriched their knowledge on stage drama;</li> <li>- 83% students expressed the lessons were interesting and challenging</li> <li>- 67% students deemed that they participated the lessons activities with their whole mind</li> <li>- 97% students appreciated tutor could clearly deliver and conduct the lesson</li> </ul> </li> </ul>
<b>Expenditure:</b>	<p>HKD5440 (course fee to Education Plus Centre.)  Total: HKD5440 (to be charged from the DLG vote)</p>

**Kowloon Technical School 2015/2016      Appendix II**  
**Evaluation Report on DLG-funded Other Programme (Gifted Education)**

Title:	Music Instrumental Classes for Gifted Senior Students
Objectives:	<ol style="list-style-type: none"> <li>1. To cultivate interests in instrumental playing for those with a gifted musical sense.</li> <li>2. To develop the skills of instrumental appreciation of selected students.</li> </ol>
Deliverables:	<ol style="list-style-type: none"> <li>1. Students would play a set of musical pieces applying the skills and techniques learnt in the course.</li> <li>2. Students would perform in public before the end of the academic year.</li> </ol>
Targets:	28 students from S.4, S.5 and S.6
Selection mechanism:	<p>Students are nominated by Music teacher of S.4, S.5 and S.6 based on:</p> <ol style="list-style-type: none"> <li>1. Aural test</li> <li>2. Score reading test</li> </ol>
Duration and venue:	<ol style="list-style-type: none"> <li>1. A course of 60 hours in nine months</li> <li>2. Hourly lessons are held twice a week in Music room during lunch time and after school between 16.00 and 18.00</li> </ol>
Evaluation:	<ol style="list-style-type: none"> <li>1. The attendance of students was high (over 95%)</li> <li>2. All students participated in the Hong Kong Youth Interflow 2015 and were awarded Silver Award.</li> <li>3. All students participated in the Hong Kong Joint School Music Contest 2016 and were awarded Gold Award.</li> <li>4. All students participated in the following performances: <ol style="list-style-type: none"> <li>i. Wind Band Interflow with Bedok Green Secondary School of Singapore</li> <li>ii. 深水埗中學巡禮</li> <li>iii. School Annual Speech Day</li> <li>iv. Students' Achievement Promotion Day</li> <li>v. Instrumental Christmas Caroling at Dragon Centre</li> <li>vi. Instrumental Christmas Caroling for Saviour Lutheran School</li> <li>vii. 深水埗區校際才藝展光華 – 創意技巧獎</li> <li>viii. 才藝匯演</li> </ol> </li> <li>5. Five of the students passed their Grade 8 Instrumental Exam of the ABRSM, amongst them two passed with Merit, four passed Grade 5 and 1 passed Grade 3.</li> <li>6. Seven of the students passed their Grade 5 Music Theory of the ABRSM. Amongst the seven, one obtained Distinction, four obtained Merit, and two obtained Pass.</li> <li>7. Three of the students were nominated to participate in the HK Schools' Music Festival with the result of one Merit and one Proficiency.</li> <li>8. Reviewing the students' achievement and the performance of the course providers, it is recommended to offer similar programme in the next year.</li> <li>9. Affective education elements, such as stress management, should be introduced before performances and examinations so as to enhance students' performance in the public.</li> </ol>
Expenditures:	HKD 60,000 (hire of service from Mr. Leung WK, Poon YK, Tse LW.)

**Kowloon Technical School 2015/2016**  
**Evaluation Report on DLG-funded Other Programme (Gifted Education)**

<b>Title:</b>	Course on Note-processing Skills
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To help selected students to explore their learning potential and achieve a more effective study process to enhance their memories in learning different subjects.</li> <li>2. To enhance students' skills in note-taking, listening, recording and revision.</li> </ol>
<b>Deliverables</b>	<p>After the course,</p> <ol style="list-style-type: none"> <li>1. students would be able to use appropriate 'Graphic Organizer' to revise and summarize what they have learnt during lessons</li> <li>2. students would build a habit on making effective revision notes</li> </ol>
<b>Target:</b>	25 S4 students
<b>Selection mechanism:</b>	<p>Nominated by subject and form teachers of S.4 based on :</p> <ol style="list-style-type: none"> <li>1. Outstanding uniform test results</li> <li>2. Good learning attitude during normal lessons</li> </ol>
<b>Duration and venue:</b>	<ul style="list-style-type: none"> <li>• 2 lessons and 1.5 hours per lessons ( 3:45pm - 5:15pm on 4th and 11th December, 2015 ) in Room 313</li> </ul>
<b>Evaluation:</b>	<ul style="list-style-type: none"> <li>• The attendance of students was high ( 89%).</li> <li>• Based on teacher observation, students showed an active participation in the lesson activities and enjoyed the lessons very much.</li> <li>• According to the students' survey after the course : <ul style="list-style-type: none"> <li>➤ 95% students agreed that the course was found useful.</li> <li>➤ 92% students deemed that the course helped to enhance their thinking skills.</li> <li>➤ 95% students expressed that they found the skills learnt were practical and applicable.</li> <li>➤ 90% students appreciated that they were selected to join the course.</li> <li>➤ over 97% students found that the trainer was professional, friendly and satisfied with his teaching.</li> </ul> </li> <li>• From the students' lesson worksheets, it was found that all of them could follow instructions of the course tutor and finished all the assigned tasks with quality.</li> <li>• Reviewing the feedbacks and performance of the service provider, it is recommended to offer similar course in the next year.</li> </ul>
<b>Expenditure:</b>	HKD6900 ( course fee to Edvenue Limited )

**Kowloon Technical School 2015/2016**  
**Evaluation Report on DLG-funded Other Programme (Gifted Education)**

<b>Title:</b>	Course on Critical Thinking Skills
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To enhance students' problem-solving and critical thinking skills.</li> <li>2. To enhance students' multiple perspectives on contemporary issues.</li> <li>3. To enhance and consolidate students' LS knowledge and concepts in different learning modules.</li> </ol>
<b>Deliverables</b>	<p>After the course,</p> <ol style="list-style-type: none"> <li>1. students would be able improve their critical thinking and data analyzing skills</li> <li>2. students would be able to construct the answers for LS data-response questions systematically</li> </ol>
<b>Target:</b>	60 S.4 students
<b>Selection mechanism:</b>	<p>Nominated by subject and form teachers of S.4 based on :</p> <ol style="list-style-type: none"> <li>1. Outstanding uniform test results</li> <li>2. Good learning attitude during normal lessons</li> </ol>
<b>Duration and venue:</b>	<ul style="list-style-type: none"> <li>• 2 lessons and 1 hour 10 minutes per lessons ( from 3rd to 11th November, 2015 )</li> </ul>
<b>Evaluation:</b>	<ul style="list-style-type: none"> <li>• The attendance of students was high ( 100%).</li> <li>• Based on teacher observation, students showed a strong initiative in joining the course and actively involved in the activities during the lessons.</li> <li>• According to the students' survey after the course : <ul style="list-style-type: none"> <li>➤ 91% students agreed that the course was useful and helped to enhance their abilities in problem identification and constructing an organized answers.</li> <li>➤ over 84% students agreed that the course helped them to identify different question types and develop appropriate answering frameworks to respond to the questions.</li> <li>➤ 78% students deemed that he course helped them to make a better preparation of the LS examination.</li> <li>➤ over 82% students found that the course tutor was professional, friendly and satisfied with his teaching.</li> </ul> </li> <li>• From the students' lesson worksheets, it was found that all of them could follow instructions of the course tutor and finished all the assigned tasks with quality.</li> <li>• Reviewing the feedbacks and performance of the service provider, it is recommended to offer similar course in the next year.</li> </ul>
<b>Expenditure:</b>	HKD20000 ( course fee to Edvenue Limited )

**Kowloon Technical School 2015/2016**  
**Evaluation Report on DLG-funded Other Programme (Gifted Education)**

<b>Title:</b>	Course on Effective Study Skills
<b>Objectives:</b>	To enrich elite students with the abilities to identify common problems in examination and focus on the 3 key success factors ( understanding, remembering and getting organized ) for better preparation and performance of the DSE.
<b>Deliverables</b>	After the course, 1. students would be able to apply the skills in identifying the root causes of their learning problems in different subjects and propose feasible solutions for actions 2. students would learn how to apply the 'SWOT' skills in prioritizing their revision subjects and areas of studies in a more effective way
<b>Target:</b>	25 S5 students
<b>Selection mechanism:</b>	Nominated by subject and form teachers of S.5 based on : 1. Outstanding uniform test results 2. Good learning attitude during normal lessons
<b>Duration and venue:</b>	<ul style="list-style-type: none"> <li>• 3 lessons and 1.5 hours per lessons ( 3:45pm - 5:15pm on 4th, 11th and 18th December, 2015 ) in Room 407</li> </ul>
<b>Evaluation:</b>	<ul style="list-style-type: none"> <li>• The attendance of students was very high ( 93%).</li> <li>• Based on teacher observation, students showed an active participation in the lesson activities and enjoyed the lessons very much.</li> <li>• According to the students' survey after the course : <ul style="list-style-type: none"> <li>➤ 93% students agreed that the course was found useful.</li> <li>➤ 100% students deemed that the course was inspiring.</li> <li>➤ 100% students expressed that they found the skills learnt were practical and applicable.</li> <li>➤ 93% students appreciated that they were selected to join the course.</li> <li>➤ 100% students found that the course tutor was professional, friendly and satisfied with his teaching.</li> </ul> </li> <li>• From the students' lesson worksheets, it was found that all of them could follow instructions of the course tutor and finished all the assigned tasks with quality.</li> <li>• Reviewing the feedbacks and performance of the service provider, it is recommended to offer similar course in the next year.</li> </ul>
<b>Expenditure:</b>	HKD10350 ( course fee to Edvenue Limited )

九龍工業學校  
2015-2018 高中學生  
新高中多元學習津貼  
提供資優教育課程評估報告

課程名稱：	中文寫作能力拔尖課程																																			
目標：	1.提升學生中文寫作能力 2.改進學生寫作技巧																																			
學習成果：	學生進行即堂寫作，並完成一篇不少於 650 字的作文。																																			
目標學生：	50 名中六學生																																			
遴選機制：	按照以下原則，由科任老師推薦參加： 1.每班均有學生參與其中 2.每班寫作能力較佳的學生																																			
修業期及上課地點：	上課地點為本校物理示範室，日期和時間如下： 26/9 9:00-10:30 3/10 9:00-10:30 10/10 9:00-10:30 24/10 9:00-10:30 10:45-12:15 7/11 9:00-10:30																																			
成效評估：	<p>未能完全達標。</p> <p>1.預計參與學生為 50 名中六學生，而實際參與者為 41 名。</p> <p>2.學生整體出席率為 83%。</p> <p>3.學生須於課程結束後填寫課堂問卷，從收回的問卷得見全部參與者對寫作能力拔尖課程有正面評價：</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th></th> <th>非常同意</th> <th>同意</th> <th>略同意</th> <th>全不同意</th> </tr> </thead> <tbody> <tr> <td>寫作課程有助我應付文憑試卷二寫作能力考試</td> <td>47%</td> <td>41%</td> <td>12%</td> <td>0%</td> </tr> <tr> <td>我明白寫作課程所學的內容</td> <td>24%</td> <td>70%</td> <td>6%</td> <td>0%</td> </tr> <tr> <td>同學在寫作課程有良好的學習動機</td> <td>26%</td> <td>62%</td> <td>12%</td> <td>0%</td> </tr> <tr> <td>導師的講解清晰</td> <td>59%</td> <td>38%</td> <td>3%</td> <td>59%</td> </tr> <tr> <td>整體而言，我對導師的表現感到滿意。</td> <td>65%</td> <td>32%</td> <td>3%</td> <td>0%</td> </tr> <tr> <td>整體而言，我對寫作課程感到滿意。</td> <td>44%</td> <td>50%</td> <td>6%</td> <td>0%</td> </tr> </tbody> </table> <p>4.建議下一學年繼續開辦同類課程。</p>		非常同意	同意	略同意	全不同意	寫作課程有助我應付文憑試卷二寫作能力考試	47%	41%	12%	0%	我明白寫作課程所學的內容	24%	70%	6%	0%	同學在寫作課程有良好的學習動機	26%	62%	12%	0%	導師的講解清晰	59%	38%	3%	59%	整體而言，我對導師的表現感到滿意。	65%	32%	3%	0%	整體而言，我對寫作課程感到滿意。	44%	50%	6%	0%
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支出：	HK \$6,600 (CHINESE CLASSROOM 導師薪金) 合共：HK \$6,600 (從 DLG 撥款中扣除)：																																			

**Kowloon Technical School 2015/2016**  
**Evaluation Report on DLG-funded Other Programme (Mathematics)**

<b>Title:</b>	Mathematics Enhancement Classes
<b>Objectives:</b>	<ul style="list-style-type: none"> <li>• To enrich student's knowledge in Mathematics around their daily life</li> <li>• To enhance student's abilities in operating and calculation process</li> <li>• To develop student's abilities in problem solving skills</li> </ul>
<b>Deliverables</b>	<p>After the course,</p> <ul style="list-style-type: none"> <li>• students would be able to solve the non-routine problem using different problem-solving strategies</li> <li>• students would show more interest and enthusiasm in learning Mathematics</li> </ul>
<b>Target:</b>	S.4, S5 16 students
<b>Selection mechanism:</b>	<p>Nominated by class and subject teachers based on:</p> <ul style="list-style-type: none"> <li>• Exam result in Mathematics subject</li> <li>• Good learning attitude and conduct performance during classroom lesson, and recommended by class or Mathematics teacher</li> </ul>
<b>Duration and venue:</b>	<ul style="list-style-type: none"> <li>• 22 lessons within three months from Oct 2015 to Jan 2016</li> </ul>
<b>Evaluation:</b>	<ul style="list-style-type: none"> <li>• The attendance of students was satisfactory. (81.25%)</li> <li>• According to teacher observation, students enjoyed the lesson activities very much and had shown a good participation</li> </ul>
<b>Expenditure:</b>	HKD 6,400 (hire of service from Mr.Chan Nin Wai, Mr.Lam Chin Hang.)