

Kowloon Technical School
Report on the Use of the Promotion of Reading Grant
2020/21 School Year

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective:

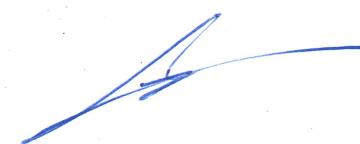
As revealed by the information on students' participation in the reading activities like the Chinese and English e-reading platform, students show interest and enthusiasm in e-reading with teachers' close and continuous supervision and encouragement. The rate of student participation of Stanford House Shark Reading scheme reached 68.3% in junior forms. However, according to the results of the School Self-evaluation survey, about 40% of students perceived they have built up reading habit. It is, therefore, suggested that the School still has room to enhance diversified reading strategies in the next school year.

2. Evaluation of strategies:

The interval home-schooling throughout the school year due to Covid-19 brought disruption to face-to-face teaching. Out-of-classroom learning through e-platforms like Zoom and Google Classroom became an important means to facilitate students' learning. E-reading has become a viable avenue to promote students' interest in reading. The subscribed English and Chinese e-reading platforms can serve the captioned purpose. Besides, the E-reading Award Scheme managed by School Library further boosted students' reading interest. We are expecting more diversified reading strategies like virtual reading for students can be applied to make reading more fun.

Part 2: Financial Report

	Description	Allocation of Funds	Expenses (\$)
	Funds brought forward from 2019/20 and allocation for 2020/21	\$123,772 (\$61,358 + \$62,414)	
1	Purchase of Printed Books		\$21,772.96
2	Web-based Reading Schemes I. 中文科：智愛中文網上學習平台 II. English: i-Learner		(I) \$16,300 (II) \$59,600
	Total:		\$97,672.96
	Balance:		\$26,099.04



(CHENG Kwok-yan)
SMC Chairman
23.6.2021