

## School-based After-school Learning and Support Programmes 2020/21 s.y. School-based Grant - Programme Report

Name of School: Kowloon Technical School

Staff-in-charge: 鍾麗萍老師

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A. The number of students (count by heads) benefitted under the Grant is 348 (including A. 77 CSSA recipients, B. 187 SFAS full-grant recipients and C. 84 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any
	A	B	C						
中一英文及數學增潤班	12	15	10	82%	星期六上午 9:00-12:00	\$20,100	questionnaire	個別導師	
中二英文及數學增潤班	18	16	7	84%	星期日下午 2:00-5:00	\$23,100	questionnaire	個別導師	
中三英文及數學增潤班	19	16	7	80%	星期六上午 9:00-12:00	\$20,900	questionnaire	個別導師	
中四數學增潤班	17	24	11	86%	星期六上午 9:00-11:30	\$6,000	questionnaire	個別導師	
中五英文及數學增潤班	22	23	8	82%	星期六上午 9:00-11:00 及下午 2:00-4:00	\$34,600	questionnaire	個別導師	
中六數學應試班	15	16	3	90%	星期六上午 9:00-11:00(A班) 星期六下午 2:00-4:00 (B班)	\$26,000	questionnaire	個別導師	
中六中文及通識應試班	18	16	4	90%	星期日上午 11:00-中午 1:00	\$15,000	questionnaire	個別導師	
中六英文應試班	19	17	7	92%	星期六上午 11:15-中午 1:15	\$16,000	questionnaire	個別導師	
中一至中四說話技巧訓練班	16	7	2	83%	星期六下午 1:00-2:00	\$23,100	questionnaire	個別導師	
中一補習班(數學及英文)1A, 1B	3	4	3	72%	9/3/21-2/6/2021	\$2,600	questionnaire	屯門 YMCA	
中一補習班(數學及英文)1C, 1D	3	8	1	78%	9/3/21-2/6/2021	\$2,600	questionnaire	屯門 YMCA	
中一補習班(數學及英文)1E	2	5	2	80%	9/3/21-2/6/2021	\$2,600	questionnaire	屯門 YMCA	
<b>Total no. of activities: 12</b>									
<b>@No. of man-times</b>	164	167	65		<b>Total Expenses</b>	<b>\$192,600</b>			
<b>**Total no. of man-times</b>	396								

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “ ” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students' motivation for learning	✓					
b) Students' study skills	✓					
c) Students' academic achievement	✓					
d) Students' learning experience outside classroom						✓
e) Your overall view on students' learning effectiveness	✓					
<b>Personal and Social Development</b>						
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills		✓				
i) Students' interpersonal skills		✓				
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling	✓					
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development		✓				
<b>Community Involvement</b>						
n) Students' participation in extracurricular and voluntary activities						✓
o) Students' sense of belonging	✓					
p) Students' understanding on the community						✓
q) Your overall view on students' community involvement						✓

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project (You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: \_\_\_\_\_);
- the quality of service provided by partner/service provider not satisfactory; tutors inexperienced
- and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

Parents reflected that they were grateful that the school rendered support to the academic needs of their children. They hoped the programmes could continue in the coming year.

Endorsed by SMC Chairman



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(CHENG Kwok-yan)  
23 June 2021