

**Kowloon Technical School**  
**Report on the Use of the Promotion of Reading Grant**  
**2021/22 School Year**

**Part 1: Evaluation of Effectiveness**

**1. Objectives**

The objectives of promotion of reading among students have been achieved. As revealed by the information on students' participation in the reading activities like the Chinese and English e-reading platform, students showed great interest and enthusiasm in e-reading with teachers' supervision and encouragement. Students' participation rate in the Chinese e-reading scheme reached 100% in S4 and 94% in S5. The results of the Chinese e-reading were remarkable. Six students won the gold prize, three students got the special prize and one student obtained the outstanding student award. Students' completion rate of i-learner programme was above 50% on average. Some students' performance in English e-reading was good. Four students won the outstanding awards, six students became "top readers", four students got the gold prize, and six students obtained the Certificate of Excellence.

However, due to the Covid-19 pandemic, the school library provided limited services to students. According to the results of the School Self-evaluation survey, only about 40% of the students perceived that they had built up a reading habit. Therefore, it is considered imperative for the school library to co-operate with the Promotion of Reading Team for the conduct of a wider range of activities to foster student's interest in reading.

**2. Strategies**

The e-reading strategies have been proved effective especially during the suspension of face-to-face classes in the second term of the 2021/22 school year due to Covid-19 that brought disruption to the school's teaching schedule. E-reading has become a viable avenue to promote students' interest in reading, as well as self-directed learning which is one of the major concerns in the school year. The subscription of English and Chinese e-reading platforms is deemed necessary to be continued. Besides, more diversified reading strategies like reading competition, book exhibition, and My Best Book List should be implemented to make reading fun for students.

Part 2: Financial Report

	Description	Allocation of Funds	Expenses (\$)
	Funds brought forward from 2020/21 s.y. and allocation for 2021/22 s.y.	\$ 88,950.00 (\$26,099 + \$ 62,851)	
1	Purchase of Printed Books		\$ 36,289.70
2	Subscription to Web-based Reading Schemes I. 中文科：智愛中文網上學習平台 II. English：i-Learner		(I) \$ 16,600.00 (II) \$ 29,560.00
	<b>Total:</b>		\$ 82,449.70
	<b>Balance:</b>		\$ 6,500.30

Endorsed by SMC Chairman




---

CHENG Kwok-yan  
25 July 2022