

**Kowloon Technical School**  
**Report on the Use of the Promotion of Reading Grant**  
**2023/24 School Year**

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objectives:

As revealed by the information on students' participation in the reading activities like the Chinese and English e-reading platform (i-Learner), students showed interest and enthusiasm in e-reading with teachers' close and continuous supervision and encouragement. Though the statistics is still in progress this year, the service provider has revealed that our school's participation rates are very high. The e-reading platform subscribed for the Chinese and English Department helped improve students' reading habit.

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2. Evaluation of strategies:

According to the library service survey, the number of daily visitors was about 40 between Nov 2023 and April 2024. Most of them read books at the new books corner, used computer for e-reading and had self-study. This year the study room opening hours were extended to 5:30pm for S6 students. During Nov and Dec 2023, the library was at its full capacity.

It revealed that the Super-Class and Library Joint Programme can attract students to take part in reading activities. It has also boosted students' reading interest.

It is suggested that there should be more reading materials for high -achievers of English Language. A pilot programme (Oxford Reading Tree) has been carried out and the results is satisfactory – ten S1 high-achievers read a couple of books and wrote a book report.

## Part 2: Financial Report

	Description	Allocation of Funds	Expenses (\$)
	Funds brought forward from 2022/23 and allocation for 2023/24	\$244+\$31,102+\$44,371	
1	Purchase of Printed Books (Chinese)		\$2,249.17
2.	Purchase of Printed Books (English)		\$9,602.6
3	Web-based Reading Schemes I. 中文科：智愛中文網上學習平台 II. English: i-Learner		\$17,000 \$33,825
	<b>Total:</b>	\$75,717	\$62676.77
	<b>Balance:</b>	\$13040.23*	

\*An order of a batch of Chinese books is in progress.