

Kowloon Technical School
Report on the Use of the Promotion of Reading Grant
2024/25 School Year

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objectives:

The library maintained strong engagement with an average of 40 daily visitors from November 2024 to April 2025, with peak usage during November-December. Students frequently utilized the new books corner, e-resources, and extended study room hours (until 6:00 PM for S6). The newly launched Thursday with Reading programme, developed in collaboration with the Whole Person Development Team, effectively enhanced the school's reading culture with morning reading sessions and mentoring reading programme during lunch time. Students explored diverse topics using the library's newly acquired books while receiving guided mentorship. This structured initiative led to a noticeable increase in library attendance, especially on Thursdays. The *Super-Class and Library Joint Programme* further enhanced participation, contributing to 751 total book loans between September 2024 and June 2025. A pilot *Oxford Reading Tree* programme for S1 students yielded positive outcomes, though feedback suggested expanding advanced English materials. The Chinese and English e-reading programme continues to show excellent participation, with students regularly accessing online reading resources. This successful initiative complements physical book borrowing, providing convenient reading options that cater to diverse learning preferences while supporting language development. Moreover, the new Reading Ambassadors Team of student volunteers promoted reading through peer recommendations and activities. The Reading Fun Day on 8th May 2025 featured interactive reading games and book character cosplay, further increasing student interest and making reading a lively and shared experience.

2. Evaluation of strategies:

The library's reading promotion strategies implemented during the 2024-25 academic year have proven highly effective in fostering a vibrant reading culture. The extension of study room hours until 6:00 pm successfully accommodated S6 students' needs, with the library frequently reaching full capacity during peak periods, demonstrating strong demand for study spaces. The Thursday with Reading program significantly enhanced reading engagement through structured morning sessions and teacher mentorship reading programme during lunch time, leading to increased library visits on Thursdays. Complementing this, the Super-Class and Library Joint Program continued to attract student participation and boost reading interest across year levels. Targeted interventions like the Oxford Reading Tree pilot engaged S1 students with challenging materials, while the newly established Reading Ambassadors Team created valuable peer-to-peer reading promotion. The e-reading program maintained robust participation in both Chinese and English digital resources, effectively balancing physical and digital reading options. The Reading Fun Day on 8th May further enriched the reading experience through interactive activities, making literacy more engaging and social. These initiatives achieved their objectives, as evidenced by increased library usage metrics, strong program participation rates, and positive feedback. Moving forward, the library will focus on expanding advanced reading materials, scaling successful pilot programs, and maintaining the effective integration of digital and physical resources to sustain and build upon this year's achievements in promoting reading engagement across the school community.

Part 2: Financial Report

	Description	Allocation of Funds	Expenses (\$)
	Funds brought forward from 2023/24 and allocation for 2024/25	\$98,096+\$32,169	
1	Purchase of Printed Books (Chinese and English)		\$1,377 + \$1,139
2.	Reading Fun Day 2024/25		\$32,000
3	Web-based Reading Schemes I. 中文科：智愛中文網上學習平台 II. English: i-Learner		\$17,000 \$61,140
	Total:	\$130,265	\$112,656
	Balance:	\$17,609	

Endorsed at 3rd SMC Meeting (9.7.2025)

(CHENG Kwok-yan, Brian)
SMC Chairman