

Work Plan on Life Planning Education (2014-15)

Objectives	Strategies	Monitoring / Evaluation	Allocation of the CLP Grant
<p>1. To help students understand their own interests, abilities and aspirations and prepare them for careers development</p>	<ul style="list-style-type: none"> • The Life Planning Education Committee to plan and design a school-based career education curriculum according to the developmental needs of students at different levels. <p>Examples of different learning foci are <i>self understanding</i>, <i>goal setting</i> and <i>career exploration</i> in junior levels, <i>career planning</i> and <i>management</i> in senior levels.</p> <p>The curriculum can be delivered in the form of mass programmes, class teacher's periods, visits, experience sharing and workshops etc.</p> <ul style="list-style-type: none"> • The Life Planning Education Committee to work in collaboration with subject departments to support students to link study opportunities and career choice. 	<ul style="list-style-type: none"> • Feedback / observation from Careers Teachers and Class Teachers • Students' participation • Post-programme reflection and survey from teachers, students and supporting outside bodies 	<ul style="list-style-type: none"> • Hiring a temporary teacher to create room and space for the Careers Mistress and Careers Team teachers: 56% of the CLP Grant \$274,478.4 [(21,784+\$1089.2)× 12 months = \$274,478.4] • Buying services from different working partners to enrich careers-related learning activities in and beyond classrooms: ~ 25 % of the CLP Grant

	<ul style="list-style-type: none"> The Life Planning Education Committee to facilitate individual student planning and provide career guidance / responsive service by individual counselling / group counselling during lunchtime or after school 		
2. To increase students' exposure to the working world and promote their awareness of values and qualities essential for future success	<ul style="list-style-type: none"> To arrange / collaborate different careers-related learning activities in and beyond classrooms with different working partners, such as functional teams, alumni, community organisations and / or institutes for further studies To organise workshops to equip students with soft work skills necessary for future success e.g. communication skills or interviewing skills 	<ul style="list-style-type: none"> Post-activity / workshop reflection and survey from students Feedback from organisers and teachers Discussion with students, supporting outside bodies and teacher-in-charge of the activity 	<ul style="list-style-type: none"> Buying services from different working partners to enrich careers-related learning activities in and beyond classrooms: ~ 20 % of the CLP Grant
		Total	\$494,340